

# ART <sup>is</sup> EDUCATION

*"Arts for every child, in every school,  
every day"*

## FACT SHEET

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### The Role of the Arts and Learning

- Students engaged in the arts show higher levels of achievement and motivation
  - The arts promote active citizenship
  - The arts are a core academic subject
  - The arts have a positive impact on deterring delinquent behaviors
  - The arts are an equitable way to address different learning styles
  - Learning in and through the arts develops students appreciation for diverse cultures
  - The arts create exciting learning environments that can improve classroom climate and attendance
  - The arts help students to make connections across different disciplines
  - The arts help students to develop critical and creative thinking skills
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### What are the skills needed for the 21<sup>st</sup> Century?

The Americans for the Arts 2007 National Arts Policy Roundtable report identifies *creativity and innovation* skills as necessary to succeed in a global workplace.

Students with skills in the arts are among the most employable.

For more information on Art <sup>is</sup> Education contact:  
Young Audiences of Northeast Ohio at (216) 561-5005 ext. 15

### Skills such as...

- Creativity
  - Critical thinking
  - Innovation
  - Leadership
  - Self direction
  - Work ethic
  - Communications
  - Perseverance
  - Ability to work with ideas
  - Lifelong learning
  - Application skills – the ability to transfer knowledge and use it in other areas
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### The Research Shows: The Arts Do Make a Difference!

National Studies show that in-depth arts programs can increase standardized test scores in reading and math and create a positive school environment.<sup>1</sup>

### Published research on arts-integrated programming in the Cleveland Metropolitan School District concludes:

- 84% of teachers gained a different perspective on their students' abilities
- 88% of administrators reported an improved school climate
- 86% of teachers reported students worked more creatively
- 82% of teachers reported students were more self-confident

Fourth grade students with three to six semesters of arts-integrated programming performed significantly higher than students with one or two semesters of arts-integrated programming on 2004 Ohio Proficiency Tests in reading, writing, math, science and citizenship.<sup>2</sup>

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<sup>1</sup>Sandra S. Ruppert, *Critical Evidence: How the Arts Benefit Student Achievement*, National Assembly of State Arts Agencies, 2006.

<sup>2</sup>Dr. Rob Horowitz, *Program Evaluation of the Initiative for Cultural Arts in Education (ICARE)*, 2005